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National Center for Scientific Research (CNRS)
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Education

- **Jan 2000** **Habilitation à Diriger la Recherche** (Université de Provence)
- **Jan 1989** **PhD** (Université de Provence – now « Aix-Marseille Université »)
- **June 1984** **D.E.A. (Masters, 2cd year)** Université de Provence
- **June 1983** **Maîtrise. (Masters, 1st year)** Université de Provence
- **June 1982** **B.A., Psychology** (magna cum laude, Calif State Univ. Northridge)

Positions Held

- **2005 – 2012:** **Directrice de Recherche**, (Senior Research Scientist) CNRS, **France**
- **2012:** **Visiting Scholar** Nanyang Technological University, **Singapore**
- **2004 – 2005** **Visiting Scholar**, University of Washington, **USA**
- **1991 – 2005** **Chargée de Recherche** (Junior Research Scientist), CNRS, **France**
- **1991** **Lecturer**, University of Dundee, **Scotland**
- **1990** **Contractual Researcher** (UMR 6561), Univ. Provence, **France**
- **1988 – 1989** **Visiting Assistant Professor**, Texas A&M University, **USA**
- **1984 – 1987** **Allocataire de Recherche (funded PhD candidate)**, Univ. Provence, **France**

Academic Responsibilities

- Member of the governing board (bureau) of Section 26 of the CNRS (2012 – 2016)
- Member of Section 26 of the CNRS (2012 – 2016)

Academic Societies

-Psychonomic Society -Neurobiology of Language -Cognitive Neuroscience Society, -European Society for Cognitive Psychology, -Association for Psychological Science

Teaching

- 2012** **Invited Professor: Bangor Summer School on Bilingualism (Wales)**. This was a one week course, taught in the framework of the summer school provided to undergraduates and graduate students)
- 1998 - now** **Aix-Marseille Université (France): 1 or 2 courses every semester (not mandatory)**
Cognitive Psychology, Psycholinguistics, Language Development, Methodology
- 1991** **University of Dundee (Scotland): Lecturer in psychology**
Psycholinguistics, Cognitive Psychology, Introductory psychology
- 1988 – 1989** **Texas A&M University (USA). Visiting Assistant Professor in Psychology**
Psycholinguistics, Cognitive Psychology, Introductory psychology, Methodology

SUPERVISION

Post-Doctoral

- **2014 – 2015 Brain and Language Research Institute (Aix-Marseille Université)**
Auréli Lagarrigue "The neural network of reading: Does writing help the brain accommodate for linguistic diversity?" Co-supervision : C. Frenck-Mestre & M. Longcamp
- **2009 – 2010 Université de Provence (Ecole Doctorale Cognition, Langage, Education)**
Elisa Sneed (Northwestern University, Chicago USA) "Neural underpinnings of clitic acquisition in L2 French"

PhD

- **2008 – 2013 Pauline Peri**
 - **Aix-Marseille Université** (Ecole Doctorale Cognition, Langage, Education : option psychologie expérimentale) "Acquisition des langues secondes: liens et interactions des processus de production et de perception de la parole." **Allocataire MRT (funded PhD)**
- **2007 – 2012 Haydee Carrasco**
 - **Aix-Marseille Université** (Ecole Doctorale Cognition, Langage, Education : option psychologie expérimentale) "Le rôle des indices phonologiques dans l'acquisition du Français langue seconde. » **Allocataire MRT (funded PhD)**
- **2004-2008 Alice Foucart.,**
 - **Université de Provence** (Ecole Doctorale Cognition, Langage, Education) joint degree with **University of Edinburgh** (Department of Psychology) "Grammatical gender processing in French as a first and second language". (Mention Très Honorable avec Félicitations du jury, composé de : F-Xavier Alario, Sonja Kotz, Maryellen MacDonald, Monique Vion, Holly Branigan & Cheryl Frenck-Mestre). (**Pan-European PhD grant**)
- **1998 – 2002 Steve Bueno**
 - **Université de Provence** (Ecole Doctorale de Psychologie option psychologie expérimentale).. "L'activation automatique de la mémoire sémantique" (Mention très honorable avec félicitations du jury, composé de J. Segui, M. Vion, K. McRae, D. Dubois & C. Frenck-Mestre)

MASTER I et II

- **2012 – 2014 Master II, Sciences du Langage** (linguistique expérimental) R. Cardinal "A pool is not a chicken ! En ERP investigation of interlingual homophones"
- **2011 – 2012 Master II, Psychologie** (psychologie expérimentale) J. Sampo "Le rôle du genre dans l'activation du lexique: Etude électrophysiologique"
- **2010 – 2011 Master I, Psychologie** (psychologie expérimentale) J. Sampo "L'activation de la phonologie pendant la lecture : Etude électrophysiologique "
- **2007 – 2008 Master II, Psychologie** (psychologie expérimentale) P. Peri "Le traitement des phonèmes étrangers chez les personnes bilingues : De la perception à la production. "
- **2006 – 2007 Master I, Psychologie** (psychologie expérimentale) P. Peri "La perception des phonèmes étrangers chez les personnes bilingues : Une étude ERP"
- **2006 – 2007 Master II, Psychologie** (psychologie expérimentale) H. Carrasco "Le rôle des indices phonologiques dans l'acquisition de l'accord adjectival en français langue seconde: Une étude ERP"
- **2005 – 2006 Master I, Psychologie** (psychologie expérimentale) H. Carrasco "Le rôle des indices phonologiques dans l'acquisition de l'accord verbal en français langue seconde: Une étude ERP"
- **2003 -2004 DEA de Sciences du Langage** (linguistique) A. Foucart "Le rôle du genre grammatical dans l'accès au lexique en langues maternelle et seconde: Données comportementales et électrophysiologiques.
- **2003 -2004 DEA de Psychologie** (psychologie expérimentale) N. Zardan "Etude de la lecture par les mouvements oculaires chez les enfants Trisomiques 21"
- **2002 – 2003 DEA de Sciences du Langage** (pathologie) Deveze "Traitement Cérébral de la Complexité Articulatoire: Etude en IRM Fonctionnelle
- **2001 – 2002 Maîtrise de Psychologie** (psychologie expérimentale) E. Jaloux "Le rôle du genre lors de l'accès au lexique en langue seconde et maternelle: une étude chez des bilingues portugais-français"
- **2000 – 2001 Maîtrise de Psychologie** (psychologie expérimentale) S. Lena. "L'accès aux sens dominant et subordonné des termes métaphoriques"
- **1997 -1998 DEA de Psychologie** (psychologie expérimentale) S. Bueno "L'activation automatique de la mémoire sémantique"

- **1996 – 1997 Maîtrise de Psychologie** (psychologie expérimentale) S. Bueno "Le traitement des homographes interlexicaux chez des bilingues "
- **1996 -1997 Maîtrise de Psychologie** (psychologie expérimentale) S. Rera "La résolution de l'ambiguïté syntaxique chez les bilingues débutants, espagnol-français"

Participation in PhD vivas

- 2012** **PhD, University of Groningen**, Pays Bas (Department of Linguistics) **Hannecke LOERTZ**, "Uncommon Gender: eyes and brains, native and second language learners & grammatical gender" Director M. Schmidt. External Examiner and jury member. (Cheryl Frenck-Mestre, P. Dussias, Petra Hendriks)
- 2010** **HdR, Université de Paris, Descartes** (Mention Psychologie) **Frédérique ISEL** "The role of linguistic prosody in the processing of morphologically complex words in phrase and sentence contexts : Evidence from ERP studies" (jury composition: Cheryl Frenck-Mestre, Janet Fodor, Jukka Hyönä, Mireille Besson, Anne Christophe)
- 2007** **Thèse d'Université, Université de Poitiers** (Mention Psychologie) **Sophie GRIFFINI** "Les contraintes de sélection de l'auxiliaire « être » ou « avoir » : Etude à partir des déficits neuropsychologiques et de l'apprentissage de langue seconde." Director : François Rigalleau (jury composition: Cheryl Frenck-Mestre, Antonella Sorace, Jean Luc Nespoulous, Annie Cordier, François Rigalleau)
- 2007** **PhD, University of Groningen**, Pays Bas (Department of Linguistics) **Holger Christian HOPP**, "Ultimate attainment at the Interfaces in Second Language Acquisition: Grammar and Processing" Sous la direction de C.L.J. de Bot. External Examiner and jury member. (jury compose de Cheryl Frenck-Mestre, J. Koster, A. Sorace, F. Weerman, C.L.J.de Bot, B. Schwartz)

External Funding

- 2014** **Aix-Marseille International Collaboration Grant.** P.I. C. Frenck-Mestre (CNRS, France). Brain changes during language learning: Collaboration with A. Newman at Dalhousie University, Halifax (2.5KE)
- 2014** **Brain and Language Research Institute Research Grant.** P.I. C. Frenck-Mestre (CNRS, France) & M. Longcamp (Aix-Marseille Université) "The neural network of reading: Does writing help the brain accommodate for linguistic diversity?" (25KE)
- 2012** **France-Canada Research Fund.** P.I. C. Frenck-Mestre (CNRS, France) & Aaron Newman (U. Dalhousie, Canada) "Brain signatures of second language learning" (15KE)
- 2011** **Erasmus Mundus.** P.I. C. Frenck-Mestre (CNRS, France) 2 month research visit and collaborative work at Nanyang Technological University, Singapore
- 2010** **Conseil Régional (Regional City Council)** (25KE). "Eye movement studies of L2 acquisition" P.I.: C. Frenck-Mestre, Co-investigators P. Prince (The grant partially funded the purchase of an "Eye-link 1000 Tower" for my research laboratory).
- 2010** **Fonds Incitatif de Recherche (Incitatory Research Funds, U. Provence: Actions Spécifiques** (Specific Research Funds U. Provence (25KEuros). «Spoken language processing in native and second language » P.I.: Pauline Welby, Co-investigators: C. Frenck-Mestre, N. Nguyen, P. Blache
- 2009** **Fonds Incitatif de Recherche (Incitatory Research Funds, U. Provence).** (15KE). P.I.: C. Frenck-Mestre, Co-investigators P. Welby, N. Nguyen
- 2005 -2010** **National Institute of Health (USA)** "Electrophysiology of Language processes" P.I.: Lee Osterhout, Co-investigators: C. Frenck-Mestre, J.Herschensohn, A. Kim, J. McLaughlin
- 2005 -2006** **Institut de la Linguistique Française** (5KE) "Les voyelles du français: Variabilité adaptative en production et plasticité perceptive" P.I. : C. Meunier; Coinvestigateurs: C. Frenck-Mestre, J. Durand

- 2001 – 2003** **Programme Cognitique** (25KE). "Dynamique spatio-temporelle des processus impliqués dans la compréhension et la production du langage." P.I.: C. Frenck-Mestre and M. Besson)
- 2001 –2002** **Programme Cognitique** (50KE) "Densité des systèmes vocaliques et traitement cognitif des unités sonores dans différentes langues" (FNS2000 ; P.I. : C. Meunier, Co-investigator C. Frenck-Mestre)
- 1997 – 1999** **Collaboration sur le projet CNRS-HCRC** (National Centre for Scientific Research and Human Communication Research Centre).
- 1996 -1997** **Programme Alliance** "Bilingual language processing" (96063; P.I.: C. Frenck-Mestre)
- 1994** **Programme Cognisciences** (94N870014; P.I.: J. Pynte; Co-investigator: C.Frenck-Mestre)
- 1993** **Programme Cognisciences** (93N87-0028) P.I.: J. Pynte; Co-investigator: C.Frenck-Mestre)
- 1992** **Ministère de Recherche et Technologie "Sciences de la Cognition"** (92.C.0402; P.I. : M. Besson, Co-investigator: C.Frenck-Mestre)

Organization of Scientific Meetings

- 2013** **Architectures and Mechanisms of Language Processing** (<http://aune.lpl.univ-aix.fr/~amlap2013/>) International conference, 2-4 sept. 2013, Marseille, France. Organised by: C. Frenck-Mestre, X. Alario, N. Nguyen, C. Meunier & S. Desous
- 2011** **Aix-en-Provence Workshop on bilingualism** (<http://aune.lpl.univaix.fr/~bilingualworkshop/>) International conference, 12-14 sept. 2011, Aix-en-Provence, France Organised by: C. Frenck-Mestre, X. Alario, P. Prince & A. Foucart
- 2007** **Investigating the bilingual brain: evidence from behavioral, electrophysiological and imaging data** Symposium : European Society of Cognitive Psychology, Marseille France, Organised by: C. Frenck-Mestre
- 2004** **Architecture and Mechanisms of Language Processing (AMLAP)**. International conference, 16-18 sept. 2004, Aix-en-Provence, France Organised by: C. Frenck-Mestre, B. Hemforth & J. Pynte
- 2003** **Languages in Contact : from lexical access to the comprehension of humour** Symposium : European Society of Cognitive Psychology, Grenada Espagne, Sept. Organised by: C. Frenck-Mestre
- 2003** **Recent Studies of the Bilingual Brain: 4th International Symposium of Bilingualism**, Arizona (USA), March. Organised by: C. Frenck-Mestre & V. Marian
- 1997** **International Workshop on Psycholinguistic Aspects of Bilingualism** Aix-en-Provence, France, 20-21 mai, 1997. Organised by: C. Frenck-Mestre
- 1997** **Atelier de Conjoncture sur le Bilinguisme** Workshop held in Nice, France, 22-24 mai, (Société Française de Psychologie) Organised by: C. Frenck-Mestre et D. Gaonac'h
- 1994** **Fourth Workshop on Language Comprehension**. Workshop held in Giens, France, 12-14 mai, 1994. Organised by: J. Pynte, C. Frenck-Mestre & A. Kennedy
- 1992** **Language Perception and Comprehension: Multi-Disciplinary Approaches** Workshop held in Marseille, France, 14-18 juillet Organised by: M. Besson, P. Courrieu, C. Frenck-Mestre, A. Jacobs & J.Pynte

Editorial Activities

-Member of Editorial board:

- Bilingualism Language & Cognition (since 2008)
- Applied Psycholinguistics (since 2012)

-Acting Reviewer for:

Agence Nationale de Recherche (ANR, France) National Science Foundation (USA) National Institute of Health (USA)

Memory & Cognition, NeuroScience Letters, Brain and Cognition, Perception & Psychophysics, Brain and Language, Psychologie Française, Journal of Memory and Language, Psychological Science, Journal of Psycholinguistic Research, Psychonomic Bulletin and Review, Quarterly Journal of Experimental Psychology; Psychophysiology; Second Language Research

PUBLICATIONS

Journal articles

- Sneed, E., Herschensohn, J., & **Frenck-Mestre**, C. (under revision). Online processing of clitics as revealed by ERPs. Journal of Neurolinguistics
- Carrasco, H., & **Frenck-Mestre**, C. (2014). Phonological and orthographic cues enhance the processing of inflectional morphology. ERP evidence from L1 and L2 French. Frontiers in Psychology
- Foucart, A., & **Frenck-Mestre**, C. (2012). Can late learners acquire new grammatical features? Evidence from ERPs and eye-tracking. Journal of Memory and Language, 66, 226-248.
- Carrasco, H., Midgley, K., & **Frenck-Mestre**, C. (2012). Are phonological representations in bilinguals language specific? An ERP study on interlingual homophones. Psychophysiology, 49, 531-543.
- Foucart, A., & **Frenck-Mestre**, C. (2011). Grammatical gender processing in L2: Electrophysiological evidence of the effect of L1 -L2 syntactic similarity. Bilingualism, Language and Cognition, 14, 379-399.
- Frenck-Mestre**, C., Zardan, N., Colas, A., & Ghio, A. (2010). Eye movement patterns of readers with Down syndrome during sentence processing: An exploratory study. American Journal on Intellectual Developmental Disabilities, 115 (3), 193-206
- Frenck-Mestre**, C., Carrasco, H., McLaughlin, J., Osterhout, L.; Foucart, A. (2010). Linguistic input factors in native and L2 processing of inflectional morphology: Evidence from ERPs. Language, Interaction and Acquisition, vol 1, N°2, 206-228.
- McLaughlin, J., Tanner, D.; Pitkanen, I., **Frenck-Mestre**, C., Inoue, K., Valentine, G. & Osterhout, L (2010). Brain potentials reveal discrete stages of L2 grammatical learning. Language Learning, 60, 123-150.
- Bard, E. G., **Frenck-Mestre**, C., & Sorace, A. (2010). Processing auxiliary selection with Italian intransitive verbs. Linguistics, vol. 48 (2), 325-361.
- Bueno, S. & **Frenck-Mestre**, C. (2008). The activation of semantic memory: Effects of prime exposure, prime-target relationship and task demands. Memory & Cognition, 36, 882-898.
- Frenck-Mestre**, C., Osterhout, L., McLaughlin, J. & Foucart, A. (2008). The effect of phonological realization of inflectional morphology on verbal agreement in French; Evidence from ERPs. Acta Psychologica. 128, 528-536.
- Osterhout, L., Poliakov, A., Inoue, K., McLaughlin, J., Valentine, G., Pitkanen, I., **Frenck-Mestre**, C., & Herschensohn, J. (2008). Second language learning and changes in the brain. Journal of Neurolinguistics, 21, 509-521.
- Frenck-Mestre**, C. (2006). Commentary on Clahsen and Felser. Applied Psycholinguistics, 27, 64-65.
- Osterhout, L., McLaughlin, J., Pitkanen, I., **Frenck-Mestre**, C., & Molinaro, N. (2006). Novice learners, longitudinal designs, and event-related potentials: A paradigm for exploring the neurocognition of second-language processing. Language Learning. 56, 199-230.
- Frenck-Mestre**, C., Anton, J.L., Roth, M., Vaid, J. & Viallet, F. (2005) Speech production in bilinguals: contributions of the motor cortex, basal ganglia and cerebellum during overt production as a function of age of acquisition and language. NeuroReport. 16(7):761-765.
- Frenck-Mestre**, C., Meunier, C., Espesser, R. Holcomb, P. & Daffner, K. (2005). Perceiving nonnative vowels : The effect of context on perception as evidenced by event-related brain potentials, Journal of Speech, Language, and Hearing Research, 48, 1496-1510.
- Frenck-Mestre**, C. (2005). Eye-movement recording as a tool for studying syntactic processing in a second language: A review of methodologies and experimental findings. Second Language Research, 21, 175-198.
- Bueno, S. & **Frenck-Mestre**, C. (2002) Rapid activation of the lexicon : A further investigation with behavioral and computational results. Brain and Language, 81, 120-130
- Vaid, J. & **Frenck-Mestre**, C. (2002). Do Orthographic Cues Aid Language Recognition? A Laterality Study with French-English Bilinguals. Brain and Language, 82, 47-53.
- Frenck-Mestre**, C. & Bueno, S. (1999). Semantic traits and semantic categories: Differences in rapid

- activation of the lexicon. *Brain and Language*, 68, 199-204.
- Frenck-Mestre, C. & Prince, P. (1999)**. Acquisition du vocabulaire et lecture en langue seconde. *Langues Modernes*.
- Bueno, S. & **Frenck-Mestre, C. (1998)**. L'effet de la fréquence lors du traitement des homographes interlexicaux. *Psychologie Française*, 43, 339-348.
- Grainger, J. & **Frenck-Mestre, C. (1998)**. Masked priming by translation equivalents in bilinguals. *Language and Cognitive Processes*, 13, 601-623
- Frenck-Mestre, C. (1998)**. La lecture en langue maternelle et en langue seconde. *Psychologie Française*, 43, 349-360.
- Frenck-Mestre, C. et Gaonac'h, D. (1998)**. Introduction au bilinguisme. *Psychologie Française*, 43, 300-305.
- Frenck-Mestre, C. & Prince, P. (1997)**. Second language autonomy, *Journal of Memory and Language*, 37, 481-501.
- Frenck-Mestre, C. & Pynte, J. (1997)**. Syntactic ambiguity resolution while reading in second and native languages. *Quarterly J. of Experimental Psychology*, 50A, 119-148.
- Frenck-Mestre, C., Besson, M., & Pynte, J (1997)**. Finding the locus of semantic satiation: An electrophysiological attempt. *Brain and Language*, 57, 406-422.
- Frenck-Mestre, C. (1993)**. Use of orthographic redundancies and word identification latency in bilinguals. *Journal of Psycholinguistic Research*, 22, 397-410
- Frenck-Mestre, C. & Vaid, J. (1993)**. Activation of number facts in bilinguals. *Memory & Cognition*, 21, 809-818.
- Gonzalez, M. & **Frenck-Mestre, C. (1993)**. Determinants of numerical versus verbal probabilities. *Acta Psychologica*, 83, 33-51.
- Vaid, J., **Frenck-Mestre, C. (1991)**. Incidental memory for format of presentation of number stimuli: Evidence from monolinguals and bilinguals. *Brain and Cognition*, 17, 272-284.
- Pynte, J., Courrieu, P. & **Frenck, C. (1991)**. Evidence of repeated access to immediate verbal memory during handwriting. *European Journal of Psychology of Education*, 6, 121-125.
- Frenck, C. & Pynte, J. (1987a)**. Semantic representation and surface forms: A look at across language priming in bilinguals. *Journal of Psycholinguistic Research*, 16, 383-396.

Book chapters

- Frenck-Mestre, C, Sneed-German, E., & Foucart, A. (2014)**. Qualitative differences in native and non-native semantic processing as revealed by ERPs In R.R. Heredia & J. Altarriba (Eds.) *Foundations of Bilingual Memory*, Springer: New York, pp. 237-256.
- Foucart, A., **Frenck-Mestre, C. (2013)**. The neuroscience of second language. In Julia Herschensohn and Martha Young-Scholten (eds.). *The Cambridge Handbook of Second Language Acquisition*. Cambridge: Cambridge University Press
- Frenck-Mestre, C.; Peri, P.; Meunier, C.; Espesser, R. (2010)**. Perceiving non-native vowel contrasts: ERP evidence of the effect of experience. In Dziubalska-Kolaczyk, K., Wrembel, M., Kul, M. (Eds.), *Achievements and perspectives in the acquisition of second language speech: New Sounds 2010*, Volume 1. Berne: Peter Lang. pp. 79-90.
- Frenck-Mestre, C., Foucart, A., Carrasco, H. & Herschensohn, J. (2009)**. The effect of phonological realization of inflectional morphology on verbal agreement in French: Evidence from ERPs. In L. Roberts, D. Véronique, M. Tellier and A.C. Nilsson (Eds.) *Eurosla Yearbook*, Vol 9, Amsterdam, John Benjamins, pp. 76-106.
- Frenck-Mestre, C. (2005)**. Ambiguities and anomalies: What can eye-movements and event-related potentials reveal about second language sentence processing? In J.Kroll and A. de Groot (Eds.) *Handbook of Bilingualism*. Elsevier. Amsterdam, pp. 268-284.
- Frenck-Mestre, C. (2003)**. Le bilinguisme. In G. Tiberghien (Ed.), *Dictionnaire des Sciences Cognitives*, Armand Colin, Paris.
- Frenck-Mestre, C. (2002)**. A on-line look at sentence processing in a second language. In R. Herrida and J. Altarriba (Eds.) *Bilingual Sentence Processing*. Elsevier, Amsterdam
- Frenck-Mestre, C. & Pynte, J. (2000)**. Romancing syntactic ambiguity: Why the French and the Italians don't see eye to eye. In A. Kennedy, R. Radach, D. Heller and J. Pynte (Eds.) *Perceptual Processes in Reading*. De Boeck. pp. 549-564.
- Frenck-Mestre, C. & Pynte, J. (2000)**. Resolving syntactic ambiguities: Cross-linguistic differences? In M. deVincenzi and V. Lombardo (Eds) *Cross-linguistic perspectives on language processing*. Kluwer Academic Press. pp. 119-148.
- Frenck-Mestre, C. (1997)**. Examining second language reading: An on-line look. in A. Sorace, C. Heycock and R. Shillcock (Eds.) *Language Acquisition, Knowledge Representation and Processing*, pp. 474-478.

- Frenck-Mestre, C. & Pynte, J. (1995).** Lexical guidance in syntactic processing: Evidence from eye-movement recordings. In J.M. Findlay, R.W. Kentridge, & R. Walker (Eds.) *Eye movement research: Mechanisms, processes and applications*. Elsevier: North Holland pp. 433-444
- Frenck-Mestre, C. & Vaid, J. (1992).** Language as a factor in the identification of number words versus ordinary words. In R.J. Harris (Ed.), *Cognitive processing in bilinguals*, Elsevier: North Holland.
- Pynte, J., Courrieu, P. & **Frenck, C. (1988).** Retrieval from verbal memory and motor programming during writing by hand. In P. Boscolo (Ed.), *Writing: Trends in European Research*. Padova: Upsel Editore.
- Frenck, C. & Pynte, J. (1987b).** Parafoveal preprocessing in bilinguals. In J.K. O'Regan and A. Levy-Schoën (Eds.), *Eye Movements: From Physiology to Cognition*. Elsevier:North Holland.

Proceedings

- Frenck-Mestre, C., Peri, P., Meunier, C., Espesser, R. (2010).** ERP evidence of the acquisition of non-native contrasts in late learners. New Sounds, Poznan, Poland, CDROM.
- Meunier, C., Espesser, R., & **Frenck-Mestre, C. (2006)** Aspects phonologique et dynamique de la distinctivité au sein des systèmes vocaliques: une étude inter-langue. Actes, Journées d'Etude sur la Parole (JEP) juin 12-16 : Dinard, France. pp. 333-336
- Meunier C., **Frenck-Mestre C.**, Le Besnerais, M. (2005) "Vowel variability and speech production context: a cross-linguistic study", in PAPI 2005 Phonetics And Phonology in Iberia, 20-21 June 2005, Barcelone, Espagne.
- Meunier C., Espesser R., **Frenck-Mestre C. (2005)** "The role of temporal information in vowel perceptual areas: a cross-linguistic study", in PSP 2005 Plasticity in Speech Perception, 15-17 June 2005, London, United Kingdom.
- Deveze, A., **Frenck-Mestre, C.**, Anton J.L. , Nazarian B. , Roth M. , Viallet F (2004). Etude en IRM Fonctionnelle de la lecture de pseudomots de longueur et complexité articulatoire croissante. Actes : Journée d'Etudes sur la Parole, pp 1-4.
- Ghio, A.; Teston, B.; **Frenck-Mestre, C.**; Astésano, C.; Schön, D.; Nazarian, B.; Roth, M., Anton, J-L. (2004). Perception de la parole et IRM : réalisation, évaluation et validation d'un système permettant une stimulation sonore de qualité en cours de séquence IRM. Actes : Journée d'Etudes sur la Parole, pp. 241-244.
- Meunier C., **Frenck-Mestre C.**, Lelekov-Boissard T., Le Besnerais M. (2004) "La perception des systèmes vocaliques étrangers: une étude inter-langues", Actes : Journée d'Etudes sur la Parole, pp.377-380.
- Meunier, C., **Frenck-Mestre, C.**, Lelekov-Boissard, T., & Le Besnerais, M. (2003). Production and perception of foreign vowels: does the density of the system play a role? Proceedings of the International Conference on Phonetics, pp. 723-726.
- Frenck-Mestre, C. (1997).** Examining second language reading: An on-line look. in A. Sorace, C. Heycock and R. Shillcock (Eds.) Language Acquisition, Knowledge Representation and Processing, pp. 474-478.

Invited Plenaries

- 2013** **Frenck-Mestre, C.** Models of second language processing: Psycholinguistic and Neurolinguistic perspectives. Seminar Series: The Centre for Language Science, **Penn State, USA** 24 -26 April,
- 2011** **Frenck-Mestre, C.** Neural changes associated with grammatical competence in late acquisition . Variation in first and second language acquisition : comparative perspectives. **Paris, France**, 6-8 juin, Plenary Speaker
- 2011** **Frenck-Mestre, C.** Neural signatures of first and second language processing. New Year's Day Talk. Radboud University, School of Cognitive and Behavioural Neuroscience. Groningen, Holland, February 17. Keynote speaker.
- 2009** **Frenck-Mestre, C.** L'apprentissage des nouveaux contrastes vocaliques chez l'apprenant adulte: L'apport des potentiels évoqués. Neurosciences et apprentissage octobre 6-8, **Paris, France**. Plenary Speaker.
- 2009** **Frenck-Mestre, C.** Neural processing of grammatical gender. Grammar in context, foreign language acquisition and teaching: the noun phrase, Université Paris 8. June 30. **Paris, France**. Plenary Speaker
- 2009** **Frenck-Mestre, C.** Influences of the L1 and of phonology on acquiring inflectional morphology. Eye-to-IT conference on translation processes, **Copenhagen, Sweden**, April

Invited Seminars, workshops

- Frenck-Mestre, C. (2014).** The interaction between phonology and semantics in late bilinguals: Evidence from ERPs. McGill, **Canada**, 13-14 May
- Frenck-Mestre, C. (2013).** Syntactic processing in a late learned language. Rutgers, **USA**, 22-23 April
- Frenck-Mestre, C. (2012).** Brain signatures of semantic and syntactic processing in late bilinguals. Nanyang Technological University, 21 Jan, **Singapore**
- Frenck-Mestre, C. (2007).** The role of phonology in learning morphosyntax in L2 French. Workshop on Language Processing in First and Second Language Learners, Nijmegen, **Holland**, 23-25 nov.
- Frenck-Mestre, C. (2006).** Evolution of language capacities in a non-native language: Behavioral and electrophysiological evidence of syntactic processing. Rovereto Workshop on "Bilingual Sentence Processing: Functional and Neural Perspectives", Rovereto, **Italy**, 28 Sept – 01 Oct
- Frenck-Mestre, C. (2004).** Processing of grammatical gender in French as a first and second language: behavioral and electrophysiological evidence. European Science Foundation Workshop on Language Processing in First and Second Language Learners, Essex, **England**, 16-19 déc.
- Frenck-Mestre, C. (2005).** Evolution of language capacities in a non-native language. Max Planck Institute for Human and Cognitive Brain Sciences, Leipzig, **Germany**, 22-24 nov.
- Frenck-Mestre, C. (2004).** Etude du réseau cérébral impliqué lors de l'articulation, en langue maternelle et seconde : Institut de la Communication Parlée, Grenoble, **France**, 25 mars.
- Frenck-Mestre, C. (2004).** Les capacités langagières de l'individu bilingue: de la perception à la production. Laboratoire Dynamique du Langage, Lyon, **France**, 17 février.
- Frenck-Mestre, C. (2004).** Etude psycholinguistique du sujet bilingue. Réseau Thématique Européen "Langage et Cognition", Laboratoire Jacques Lordat, Toulouse, **France**, 16-17 janvier.
- Frenck-Mestre, C. (1998).** Evolutionary changes in second language reading. Fifth European Workshop on Language Comprehension, Marseille, **France**, 2-4 avr
- Frenck-Mestre, C & Pynte, J. (1997).** Reading in the second language: Native language influences and second language strategies. International Workshop on Psycholinguistic Aspects of Bilingualism, Aix-en-Provence, **France**, 20-21 mai.
- Frenck-Mestre, C. (1998).** Syntactic ambiguity resolution in a first and second language, Seminar Series, Centre for Cognitive Science, and Human Communication Research Centre, University of Edinburgh, Edinburgh, **Scotland**, March 26th
- Frenck-Mestre, C. (1995).** Mouvements oculaires et lecture. Hôpital Nord, Marseille, **France** 13/12
- Frenck-Mestre, C. (1995).** Perception visuelle et langage. Perception et Langage, Toulouse, **France**: 16-18 June.
- Frenck-Mestre, C. (1993).** L'étude expérimentale du langage naturel: Apports bilingues et monolingues. Judis du CNRS, Département des Sciences de la vie. Paris, **France** 15 juillet

Refereed oral presentations

- Sneed-German, E., Herschensohn, J. & **Frenck-Mestre, C. (2014).** Pronoun processing in Anglophone late L2 learners of French: Behavioral and ERP evidence. EuroSLA, 3-6 Sep. York, **United Kingdom**
- Frenck-Mestre, C (2013).** Native Language Influence on Second Language Acquisition. International Congress of Linguists, 21-27 July, Geneva, **Switzerland**
- Frenck-Mestre, C., Sampo, J., & Bueno, S. (2012).** Grammatical gender does not constrain lexical access: Evidence from ERPs and behavioral results. Mental Lexicon Conference, 24-26 Oct., Montreal, **Canada**
- Frenck-Mestre, C., Carrasco, C & Sneed, E (2011).** Qualitative differences in semantic processing during native and non-native sentence comprehension as revealed by ERPs. 52cd Annual Meeting of the Psychonomic Society, 3-6 Nov., Seattle, **USA**
- Frenck-Mestre, C. (2010).** Using phonological cues to process syntactic agreement during native and second language sentence processing: Evidence from ERPs. Workshop on "Brain, Speech and Orthography, 15-16 Oct, Bruxelles, **Belgium**
- Frenck-Mestre, C., Carrasco, C & Sneed, E (2010).** To revise or not to revise? What the P600 can tell us about semantic processing in both native and non-native sentence comprehension. Workshop on Neurobiology of Bilingualism, Sept. 30-Oct 2 : Donostia, **Spain**
- Frenck-Mestre, C., Peri, P., Meunier, C., Espesser, R. (2010).** ERP evidence of the acquisition of non-native contrasts in late learners. New Sounds, April 30 -May 3: Poznan, **Poland**
- Frenck-Mestre, C., Carrasco, C & Sneed, E. (2009).** Morpho-syntactic processing (difficulty) in a late learned language: what does the N400 tell us? Architecture and Mechanisms of Language Processing, Sept., Barcelona, **Spain**
- Frenck-Mestre, C. & Carrasco, C. (2008)** Phonological cues and morphosyntactic processing: ERP

- evidence from French. 49th Annual Meeting of Psychonomic Society, Nov. Chicago, **USA**.
- Frenck-Mestre, C., Foucart, A., Osterhout, L., & McLaughlin, J. (2007)**. The Effect of Phonological Realization of Inflectional Morphology in French: ERP Evidence. European Society for Cognitive Psychology, 29 Aug – 01 Sept, Marseille, **France**.
- Frenck-Mestre, C., Foucart, A., Osterhout, L., & McLaughlin, J. (2007)**. The effect of the covariation between morphology and phonology in processing written French: ERP evidence from native speakers and L2 learners. Architecture and Mechanisms of Language Processing, 24-26 August, Turku, **Finland**
- Frenck-Mestre, C., Foucart, A., McLaughlin, J., & Osterhout, L. (2006)**. Native and non-native processing of inflectional morphology in French: Electrophysiological evidence. Architecture and Mechanisms of Language Processing, 29 Aug. – Sept. 1, Nijmegen, **Holland**,
- Frenck-Mestre, C. & Foucart, A. (2005)**. Anaphoric pronoun resolution in French as a second language: ERP evidence. 46th Annual Meeting of Psychonomic Society, Toronto, **Canada**, novembre 10-14.
- Hemforth, B. & **Frenck-Mestre, C. (2005)**. Anaphor resolution within and across sentences: An ERP-study. CUNY Sentence Processing Conference, Tucson, **USA**, 30 mars -2 avril.
- Frenck-Mestre, C., Foucart, A., & Caetano-Nunes, E. (2004)**. Accessing grammatical gender in a second language: Native language influences. 45th Annual Meeting of the Psychonomic Society, 18-21 Nov, Minneapolis, **USA**.
- Meunier C., **Frenck-Mestre C.**, Lelekov-Boissard T., Le Besnerais M. (2004) "La perception des systèmes vocaliques étrangers: une étude inter-langues", Journées d'Etudes sur la parole, 19-22 April, Fès, **Morocco**
- Frenck-Mestre, C. & Caetano-Nunes, C. (2003)**. Accessing gender information in a second language: Similarity helps. European Society for Cognitive Psychology: SYMPOSIUM Languages in Contact, 17-20 Sept, Grenade, **Spain**
- Frenck-Mestre, C., Anton, J.L., Roth, M., Massion, J.; & Viallet, F. (2003)**. Functional Imaging of the Bilingual Brain During Speech Production. International Symposium on Bilingualism Tempe, Arizona, **USA**, avril 30-mai 3
- Frenck-Mestre, C., Meunier, C. & Holcomb, P. (2002)**. Perceiving what one cannot categorize: Evidence from Event Related Brain Potentials. 43rd Annual Meeting of the Psychonomic Society, Kansas City., **USA**: 17-20 nov.
- Frenck-Mestre, C., Anton, J.L., Roth, M., Habib, M. Viallet, F., Massion, J. & N'Guyen, N. (2002)**. An fMRI study of speech production in bilinguals. International Conference On Neuroscience, Porquerolles **France** 9–13 sept.
- Frenck-Mestre, C., Meunier, C. (2001)**. "How plastic is the brain when it comes to perceiving language? Evidence from ERPs." European Society for Cognitive Psychology, Edinburgh, **Scotland**. 02-05 Sept.
- Frenck-Mestre, C., Grainger, J., Bueno, S. & Schüller-Guillo, M. (1999)**. Rapid semantic activation of the lexicon in bilinguals. European Society for Cognitive Psychology, 1-4 Sept Ghent, **Belgium**
- Frenck-Mestre, C. (1998)**. Overcoming parameters: Evidence from second language reading. 39th Annual Meeting of the Psychonomic Society, Dallas (Texas), **USA**: 19-22 nov.
- Bueno, S. & **Frenck-Mestre, C. (1998)**. Semantic traits and semantic categories: Differences in rapid activation of the lexicon. First International Conference on the Mental Lexicon, 02 -05 sept Edmonton **Canada**
- Frenck-Mestre, C. (1997)**. High versus low: Attachment ambiguities and second language strategies. Australian Language and Speech Conference, Melbourne, **Australia**, 13-15 nov.
- Frenck-Mestre, C. (1997)**. Examining reading in the second language: An on-line look GALA, Edinburgh, **Scotland**, 4-6 avril,
- Frenck-Mestre, C. (1997)**. Second language reading. International Symposium on Bilingualism, 9-12 avril, Newcastle upon Tyne, **UK**
- Frenck-Mestre, C. & Pynte, J. (1995)**. Resolving syntactic ambiguity in a second language. Eighth Conference of European Society of Cognitive Psychology. 23-27 sept Rome, **Italy**.
- Frenck-Mestre, C. (1994)**. Native language versus second language reading: Where does the difference lie? European Society for Cognitive Psychology. Lisbon, **Portugal**. 10-14 sept.
- Frenck-Mestre, C. (1993)**. Bilinguals' reading strategies in their first and second language. The Psychology of Language and Communication. 31/08-03/09. Glasgow, **Scotland**
- Frenck-Mestre, C. & Pynte, J. (1993)**. Lexical guidance in syntactic processing: Evidence from eye-movement recordings.⁷ European Conference on Eye Movements. 31/08-03/09, Durham, **England**

- Frenck-Mestre, C. & Pynte, J. (1992).** Parsing strategies in French-English bilinguals. Third European Workshop on Language Comprehension, 8-9 sept., Dundee, **Scotland**
- Frenck, C. (1987).** Developmental changes in first and second language processing. Second International Congress of Applied Psycholinguistics. 27-31 July, Kassel, **Germany**
- Frenck, C. (1985).** Lexical access and semantic representation in bilinguals. First International Congress of Applied Psycholinguistics. 17-20 juin. Barcelone, **Spain**
- Frenck, C. & Pynte, J. (1985).** Parafoveal preprocessing in bilinguals. 3rd European Conference on Eye Movements. 24-26 septembre Dourdan, **France**

PUBLISHED ABSTRACTS : INTERNATIONAL

- Frenck-Mestre, C., Cardinal, R., Carrasco, H. & Sampo, J. (2014);** The interaction between phonology and semantics in late bilinguals: Evidence from ERPs. Society for the NeuroBiology of Language, 26-29 Aug, Amsterdam, **Holland**.
- O'Neil, K., Hauser, M., Eng, V., **Frenck-Mestre, C.**, & Newman, A (2014). Game-based second language vocabulary training strategies: Implications for learning outcomes and brain function. Society for the NeuroBiology of Language, 26-29 Aug, Amsterdam, **Holland**.
- O'Neil, K., Hauser, M., Eng, V., **Frenck-Mestre, C.**, & Newman, A (2014). Second Language vocabulary training strategies and their impact on learning outcomes and brain function, 5-8 Apr., Boston, **USA**
- Frenck-Mestre, C., & Sneed, E (2013).** Qualitative differences in semantic processing during native and non-native sentence comprehension as revealed by ERPs. Neurobiology of Language, 3-6 Nov., San Diego, **USA**
- Frenck-Mestre, C., Bueno, S. & Sampo, J (2012).** Who cares about grammatical gender? ERPs show exhaustive access for French homophones despite gender priming, AMLAP, Riva del Garda, **Italy**
- Bueno, C., Perret, C., Seigneuric, A., Megherbi, H. & **Frenck-Mestre, C (2012).** Semantic feature production norms for 672 French concepts, Mental Lexicon Conference, 24-26 Oct., Montreal, **Canada**
- Carrasco, C. & **Frenck-Mestre, C. (2011).** Full cued Full learning of a second language grammatical gender system: evidence from ERP's. Workshop on Bilingualism, Sept. 12-14, Aix-en-Provence, **France**
- Peri, P., Meunier, C. & **Frenck-Mestre, C. (2011).** How experience reshapes perception: the case of non-native vowel contrasts in late bilinguals. Workshop on Bilingualism, Sept. 12-14, Aix-en-Provence, **France**
- Sneed, E & **Frenck-Mestre, C. (2011).** "I it him did give": ERP evidence of the acquisition of clitic pronouns by L2 learners. CUNY Conference on Sentence Processing, 24-26 March, Stanford, **USA**
- Frenck-Mestre, C. & Sneed, E. (2010).** P600 effects in semantic processing. Neurobiology of Language Conference, 11-12 Nov, San Diego, **USA**.
- Carrasco, C. & **Frenck-Mestre, C. (2010).** Phonological representations in bilingual word recognition: Evidence from ERP's Neurobiology of Language Conference, 10-12 Nov, San Diego, **USA**.
- Carrasco, C. & **Frenck-Mestre, C. (2010).** Neural changes associated with grammatical gender acquisition in an L2. Architecture and Mechanisms of Language Processing, 6-8 September, York, **England**
- Frenck-Mestre, C., Peri, P., Meunier, C., Espesser, R. (2010).** ERP evidence of the acquisition of non-native contrasts in late learners. New Sounds, April 30 -May 3: Poznan, **Poland**
- Carrasco, C. & **Frenck-Mestre, C. (2009).** Phonology helps in processing grammatical gender: ERP evidence from L1 and L2 French. 22cd Annual CUNY Conference on Human Sentence Processing, 26-28 March, Davis, **USA**,
- Carrasco, C. & **Frenck-Mestre, C. (2009).** Phonology plays a role in morphosyntactic processing: Evidence from ERPs. Cognitive Neuroscience Society, San Francisco, **USA**, 21-24 march.
- Peri, P., **Frenck-Mestre, C. & Meunier, C. (2009).** Phoneme perception in English as a first and second language: Evidence from ERPs . Cognitive Neuroscience Society, San Francisco, **USA**, 21-24 march
- Frenck-Mestre, C. & Carrasco, C. (2008)** Phonological cues and morphosyntactic processing: ERP evidence from French. 49th Annual Meeting of Psychonomic Society, Chicago, **USA**, novembre.
- Carrasco, C. & **Frenck-Mestre, C. (2007).** The impact of morphological and phonological markers on processing morphosyntax in French L2. Event-Related Potentials Evidence Rovereto Workshop on "Bilingual Sentence Processing: Functional and Neural Perspectives", Rovereto, **Italy**, 20-23 Sept
- Peri, P. & **Frenck-Mestre, C. (2007).** Perception of non-native phonemes in a second language: Evidence from ERPs Rovereto Workshop on "Bilingual Sentence Processing: Functional and Neural Perspectives", Rovereto, **Italy**, 20-23 Sept
- Frenck-Mestre, C., Meunier, C.; Espesser, R.(2007).** The perception of non-native vowel contrasts as evidenced by auditory ERPs Rovereto Workshop on "Bilingual Sentence Processing: Functional and Neural Perspectives", Rovereto, **Italy**, 20-23 Sept
- Carrasco, C. & **Frenck-Mestre, C. (2006).** Impact of phonologic markers in subject-verb agreement in French as a second language. Event-Related Potentials Evidence Rovereto Workshop on "Bilingual Sentence Processing:

Functional and Neural Perspectives", Rovereto, **Italy**, 28 Sept

– 01 Oct

- Foucart, A. & **Frenck-Mestre, C. (2006)**. Does adjective processing in L2 depend on learners' native language? Evidence from ERPs. Rovereto Workshop on "Bilingual Sentence Processing: Functional and Neural Perspectives", Rovereto, **Italy**, 28 Sept – 01 Oct
- Frenck-Mestre, C.**, Foucart, A.; McLaughlin, J., & Osterhout, L. (2006). Native and non-native processing of inflectional morphology in French: Electrophysiological evidence. Architecture and Mechanisms of Language Processing, Nijmegen, **Holland**, août 29-septembre 1
- Frenck-Mestre, C.**, Foucart, A.; McLaughlin, J., & Osterhout, L. (2006). Native and non-native processing of inflectional morphology in French: ERP evidence. 19th Annual CUNY Conference on Human Sentence Processing: CUNY Graduate Center New York, **USA**, mars 23-25
- Foucart, A. & **Frenck-Mestre, C. (2006)**. Processing of adjectives in French as first and second language: Evidence from ERPs. Cognitive Neuroscience Society, San Francisco, **USA**, 8-11 avril
- Meunier, C.; Espesser, R.; **Frenck-Mestre, C. (2006)**. Phonetic variability as a static/dynamic process in speech communication: a cross linguistic study. 10th Conference on Laboratory Phonology, Paris, **France** 29 juin 1 juillet.
- Foucart, A. & **Frenck-Mestre, C. (2005)**. Grammatical gender processing in a first and second language. Rovereto Workshop on Bilingualism, Rovereto, **Italy**, oct. 13-16
- Frenck-Mestre, C.** & Foucart, A. (2005). Anaphoric pronoun resolution in French as a second language: ERP evidence. 46th Annual Meeting of Psychonomic Society, Toronto, **Canada**, novembre 10-14.
- Frenck-Mestre, C.**, Foucart, A., & Hemforth, B. (2005). Immediate use of grammatical gender in a second language during anaphor resolution: Evidence from ERPs. Cognitive Neuroscience Society, New York, **USA**, avril 10-13
- Hemforth, B. & **Frenck-Mestre, C. (2005)**. Anaphor resolution within and across sentences: An ERP-study. CUNY Sentence Processing Conference, Tucson, **USA**, 30 mars -2 avril.
- Meunier, C., Espesser, R., **Frenck-Mestre, C. (2005)**. The role of temporal information in vowel perceptual areas: A cross-linguistic study. ISCA Workshop on Plasticity in Speech Perception, London, **UK**, 15-17 June
- Deveze, A., **Frenck-Mestre, C. (2004)**. Contrôle cérébral de l'activité articulaire. Une étude en IRM Fonctionnelle. Journée d'Etudes sur la Parole, Fes, **Morocco**, 19-22 avril.
- Ghio, A.; Teston, B.; **Frenck-Mestre, C.**; Astésano, C.; Schön, D.; Nazarian, B.; Roth, M., Anton, J-L. (2004). Perception de la parole et IRM : réalisation, évaluation et validation d'un système permettant une stimulation sonore de qualité en cours de séquence IRM. Journée d'Etudes sur la Parole, Fes, **Morocco**, 19-22 avril.
- Foucart, A. & **Frenck-Mestre, C. (2004)**. Processing of grammatical gender information in French as first and second language: Evidence from ERPs. Architecture and Mechanisms of Language Processing, Aix-en-Provence, **France**, septembre 16-18, p. 127.
- Frenck-Mestre, C.**, Foucart, A., & Caetano-Nunes, E. (2004). Accessing grammatical gender in a second language: Native language influences. 45th Annual Meeting of the Psychonomic Society, Minneapolis, **USA**. novembre 18-21 p. 299.
- Frenck-Mestre, C.**, & Foucart, A. (2004). Grammatical gender agreement in French for article-noun agreement in native and non-native speakers: Evidence from ERP. Cognitive Neuroscience Society, San Francisco, **USA**, avril 18-20, p. 92.
- Meunier C., **Frenck-Mestre C.**, Lelekov-Boissard T., Le Besnerais M. (2004) "La perception des systèmes vocaliques étrangers: une étude inter-langues", Journées d'Etudes sur la parole, Fès, Maroc, 19-22 avril.
- Frenck-Mestre, C.** & Caetano-Nunes, C. (2003). Accessing gender information in a second language: Similarity helps. European Society for Cognitive Psychology: SYMPOSIUM Languages in Contact, Grenade, **Spain**, septembre 17-20.
- Frenck-Mestre, C.**, Anton, J.L., Roth, M., Massion, J.; & Viallet, F. (2003). Functional Imaging of the Bilingual Brain During Speech Production. International Symposium on Bilingualism Tempe, Arizona, **USA**, avril 30-mai 3
- Meunier, C., **Frenck-Mestre, C.**, Lelekov-Boissard, T.; Le Besnerais, M. (2003). Production and perception of vowels: does the density of the system play a role? 15th International Congress of Phonetic Sciences, Barcelone, **Spain**, août 3-9
- Frenck-Mestre, C.**, Meunier, C. & Holcomb, P. (2002). Perceiving what one cannot categorize: Evidence from Event Related Brain Potentials. 43rd Annual Meeting of the Psychonomic Society, Kansas City., **USA**: 17-20 nov.

- Frenck-Mestre, C., Anton, J.L., Roth, M., Habib, M. Viallet, F., Massion, J. & N'Guyen, N. (2002).** An fMRI study of speech production in bilinguals. International Conference On Neuroscience, Porquerolles, **France** 09-13 sept.
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8th International Conference on Cognitive Neuroscience, septembre 9-15 : Porquerolles, **France**
- Bueno, S. & Frenck-Mestre, C. (2002).** Feature Overlap in Semantic activation. Mental Lexicon Conference, Calgary, **Canada**. Oct.
- Frenck-Mestre, C., Meunier, C. (2001).** "How plastic is the brain when it comes to perceiving language? Evidence from ERPs." European Society for Cognitive Psychology, Edinburgh, **Scotland**. 02-05 Sept.
- Bueno, S., Frenck-Mestre, C., Burgess, C. & Lund, K. (2000).** Associative and Semantic Priming: Behavioral and computational results. 41st Annual Meeting of the Psychonomic Society, New Orleans., **USA**: 17-20 nov.
- Bueno, S. & Frenck-Mestre, C. (2000).** Rapid activation of the lexicon : A further investigation. Second International Conference on the Mental Lexicon, Montreal, Canada. 18-20 oct., Montreal, **Canada**
- Bueno, S. & Frenck-Mestre, C. (1999).** Rapid semantic activation of the lexicon: The limits of the lexical decision task. 40th Annual Meeting of the Psychonomic Society, L.A., **USA**: 18-21 nov.
- Frenck-Mestre, C., Grainger, J., Bueno, S. & Schüller-Guillo, M. (1999).** Rapid semantic activation of the lexicon in bilinguals. European Society for Cognitive Psychology, Ghent, **Belgium**. 01-04 sept.
- Frenck-Mestre, C. (1998).** Evolutionary changes in second language reading. Fifth European Workshop on Language Comprehension, Marseille (Luminy), **France**, 2-4 avr
- Frenck-Mestre, C. (1998).** Overcoming parameters: Evidence from second language reading. 39th Annual Meeting of the Psychonomic Society, Dallas (Texas), **USA**: 19-22 nov.
- Bueno, S. & Frenck-Mestre, C. (1998).** Semantic traits and semantic categories: Differences in rapid activation of the lexicon. First International Conference on the Mental Lexicon, Edmonton (Alberta) **Canada**. 02 -05 sept.
- Frenck-Mestre, C. (1997).** High versus low: Attachment ambiguities and second language strategies. Australian Language and Speech Conference, Melbourne, **Australia**, 13-15 nov.
- Bueno, S. & Frenck-Mestre, C. (1997).** Processing of interlexical homographs in bilinguals: Respective influences of context and frequency. International Workshop on Psycholinguistic Aspects of Bilingualism, Aix-en-Provence, **France**, 20-21 mai.
- Rera, S. & Frenck-Mestre, C. (1997).** Syntactic ambiguity processing in Spanish-French bilinguals. International Workshop on Psycholinguistic Aspects of Bilingualism, Aix-en-Provence, **France**, 20-21 mai.
- Frenck-Mestre, C & Pynte, J. (1997).** Reading in the second language: Native language influences and second language strategies. International Workshop on Psycholinguistic Aspects of Bilingualism, **Aix-en-Provence**, France, 20-21 mai.
- Frenck-Mestre, C. (1997).** Examining reading in the second language: An on-line look GALA, Edinburgh, **Scotland**, 4-6 avril,
- Frenck-Mestre, C. (1997).** Second language reading. International Symposium on Bilingualism, 9-12 avril, Newcastle upon Tyne, **UK**
- Frenck-Mestre, C. (1996).** An on-line look at reading in the second language. 37th Annual Meeting of the Psychonomic Society, Chicago, **USA**: 1-3 nov.
- Pynte, J. & Frenck-Mestre, C. (1996).** Evidence for early closure attachments on first pass reading times in French: A replication. AMLAP.96, Torino, **Italy**, 21-22 sept.
- Frenck-Mestre, C. & Pynte, J. (1995).** Resolving syntactic ambiguity in a second language. Eighth Conference of the ESCOP. Rome, **Italy**: 23-27 sept.
- Prince, P., Frenck-Mestre, C. & Vaid, J. (1995).** Lexical processing in a non-native language. 36th Annual Meeting of the Psychonomic Society, L.A., **USA**: 10-12 nov.
- Frenck-Mestre, C. & Pynte, J. (1995).** Syntactic transfer in adult bilinguals. 36th Annual Meeting of the Psychonomic Society, Los Angeles, **USA**: 10-12 nov.
- Frenck-Mestre, C. (1994).** Lexical information and parsing strategies: Evidence from monolingual and bilingual readers. Fourth Workshop on Language Comprehension. Giens, **France**. 13-14 mai
- Frenck-Mestre, C. & Vaid, J. (1994).** Syntactic processing in the native language and in a foreign language. 35th Annual Meeting of the Psychonomic Society, St. Louis, **USA**.
- Vaid, J. & Frenck-Mestre, C. (1994).** The influence of notational systems on number processing. 35th Annual Meeting of the Psychonomic Society, St. Louis, **USA**, 11-13 nov.
- Frenck-Mestre, C. (1994).** Native language versus second language reading: Where does the

- difference lie? VII European Society for Cognitive Psychology. Lisbon, **Portugal**. 10-14 sept.
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- Frenck-Mestre, C. & Pynte, J. (1993). Lexical guidance in syntactic processing: Evidence from eye-movement recordings. 7th European Conference on Eye Movements. Durham, **England**, 31/08-03/09.
- Frenck-Mestre, C. & Pynte, J. (1993). Parsing strategies in the first and second language of bilinguals. Sixth Annual CUNY Sentence Processing Conference. Mass., **USA**, 18-20 mars.
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- Frenck-Mestre, C., Pynte, J. & Vaid, J. (1992). Pigs don't fly: Cues used in first-versus second-language reading. 33rd Annual Meeting of the Psychonomic Society, St. Louis, **USA**, nov.
- Frenck-Mestre, C. & Vaid, J. (1992). Mental addition in bilinguals. 25th International Congress of Psychology. Bruxelles, **Belgium**, 19-24 juillet.
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